GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | Little+ | Standard+ | | |
|---------------|---|----|--------|-------|--------|----------|-----------|-------|--------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 14 | 0% | 21% | 43% | 21% | 14% | 21% | 36% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|--------------|--------|----------|---------|-----------|--------|
| | N | Little | Little Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 50% | 29% | 7% | 14% | 36% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 79% | 7% | 7% | 86% |
| Writing Conventions | 14 | 7% | 21% | 36% | 36% | 0% | 29% | 36% |
| Writing Effectiveness | 14 | 0% | 21% | 64% | 14% | 0% | 21% | 14% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 14% | 64% | 14% | 7% | 14% | 21% |
| Problem Solving | 14 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Skills | 14 | 0% | 29% | 43% | 14% | 14% | 29% | 29% |
| GRAD 8 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 23 | 0% | 39% | 48% | 13% | 0% | 39% | 13% |
| Reading Basic Understanding | 23 | 0% | 30% | 35% | 35% | 0% | 30% | 35% |
| Writing Conventions | 23 | 0% | 17% | 52% | 30% | 0% | 17% | 30% |
| Writing Effectiveness | 23 | 0% | 22% | 57% | 22% | 0% | 22% | 22% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 23 | 48% | 35% | 9% | 9% | 0% | 83% | 9% |
| Problem Solving | 23 | 39% | 43% | 4% | 13% | 0% | 83% | 13% |
| Skills | 23 | 0% | 35% | 30% | 22% | 13% | 35% | 35% |

| Assessn | nent Summary Gender | | | |
|-------------------|---------------------|---|---|-------|
| \overline{GRAD} | 2 | _ | _ | _ |

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|---|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | * | * | * | * | * | * | * | * |
| GRAD | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2001

PS184 Millers Run USD #37

| Assessment | Summary | Gender |
|------------|---------|--------|
| | | |

GRAD 8

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|--|---|----------|-------|----------|-----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| | | | | 1 (0411) | ricincveu | HOHOLS | DCIOW | Honors |
| Reading Analysis & Interpretati | * | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Reading Analysis & Interpretati Reading Basic Understanding | * | 0% 0% | | • | | | | |
| | | | 50% | 50% | 0% | 0% | 50% | 0% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 36% | 50% | 14% | 0% | 0% | 86% | 0% |
| Problem Solving | * | 36% | 50% | 7% | 7% | 0% | 86% | 7% |
| Skills | * | 0% | 14% | 43% | 36% | 7% | 14% | 43% |

| Assessment Summary Race/ | Ethnicity |
|--------------------------|-----------|
|--------------------------|-----------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 14 | 0% | 21% | 43% | 21% | 14% | 21% | 36% |
| GRAD | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 50% | 29% | 7% | 14% | 36% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 79% | 7% | 7% | 86% |
| Writing Conventions | 14 | 7% | 21% | 36% | 36% | 0% | 29% | 36% |
| Writing Effectiveness | 14 | 0% | 21% | 64% | 14% | 0% | 21% | 14% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 14% | 64% | 14% | 7% | 14% | 21% |
| Problem Solving | 14 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Skills | 14 | 0% | 29% | 43% | 14% | 14% | 29% | 29% |
| GRAD 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 23 | 0% | 39% | 48% | 13% | 0% | 39% | 13% |
| Reading Basic Understanding | 23 | 0% | 30% | 35% | 35% | 0% | 30% | 35% |
| Writing Conventions | 23 | 0% | 17% | 52% | 30% | 0% | 17% | 30% |
| Writing Effectiveness | 23 | 0% | 22% | 57% | 22% | 0% | 22% | 22% |

| White | | | | | | Little+ | Standard+ | |
|-----------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 23 | 48% | 35% | 9% | 9% | 0% | 83% | 9% |
| Problem Solving | 23 | 39% | 43% | 4% | 13% | 0% | 83% | 13% |
| Skills | 23 | 0% | 35% | 30% | 22% | 13% | 35% | 35% |

Vermont Assessment Summary 2001

PS184 Millers Run USD #37

| Assessment | Summary | Disability |
|------------|---------|------------|
| | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 25% | 33% | 25% | 17% | 25% | 42% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | | |

GRAD 4

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 50% | 29% | 7% | 14% | 36% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 79% | 7% | 7% | 86% |
| Writing Conventions | 14 | 7% | 21% | 36% | 36% | 0% | 29% | 36% |
| Writing Effectiveness | 14 | 0% | 21% | 64% | 14% | 0% | 21% | 14% |

| Non Special Needs Stud | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 14% | 64% | 14% | 7% | 14% | 21% |
| Problem Solving | 14 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Skills | 14 | 0% | 29% | 43% | 14% | 14% | 29% | 29% |

Vermont Assessment Summary 2001

PS184 Millers Run USD #37

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 30% | 55% | 15% | 0% | 30% | 15% |
| Reading Basic Understanding | * | 0% | 25% | 35% | 40% | 0% | 25% | 40% |
| Writing Conventions | * | 0% | 10% | 55% | 35% | 0% | 10% | 35% |
| Writing Effectiveness | * | 0% | 10% | 65% | 25% | 0% | 10% | 25% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | 1 | |

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 43% | 38% | 10% | 10% | 0% | 81% | 10% |
| Problem Solving | * | 33% | 48% | 5% | 14% | 0% | 81% | 14% |
| Skills | * | 0% | 33% | 29% | 24% | 14% | 33% | 38% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Free/Reduced Lunch/Milk |
|--------------------|-------------------------|
| | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| writing conventions | * | * | | •• | • | | | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 42% | 42% | 17% | 0% | 42% | 17% |
| Reading Basic Understanding | * | 0% | 25% | 50% | 25% | 0% | 25% | 25% |
| Writing Conventions | * | 0% | 17% | 58% | 25% | 0% | 17% | 25% |
| Writing Effectiveness | * | 0% | 25% | 42% | 33% | 0% | 25% | 33% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Will G | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 50% | 42% | 0% | 8% | 0% | 92% | 8% |
| Problem Solving | * | 42% | 33% | 8% | 17% | 0% | 75% | 17% |
| Skills | * | 0% | 50% | 25% | 17% | 8% | 50% | 25% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Problem Solving | * | * | * | * | * | * | * | * |

| Assessment S | Summary | English | Language 1 | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not English I | | | | | | Little+ | Standard+ | | |
|---------------|---|----|--------|-------|--------|----------|-----------|-------|--------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 13 | 0% | 23% | 38% | 23% | 15% | 23% | 38% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 14% | 50% | 29% | 7% | 14% | 36% |
| Reading Basic Understanding | 14 | 0% | 7% | 7% | 79% | 7% | 7% | 86% |
| Writing Conventions | 14 | 7% | 21% | 36% | 36% | 0% | 29% | 36% |
| Writing Effectiveness | 14 | 0% | 21% | 64% | 14% | 0% | 21% | 14% |

MATHEMATICS

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 14 | 0% | 14% | 64% | 14% | 7% | 14% | 21% |
| Problem Solving | 14 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Skills | 14 | 0% | 29% | 43% | 14% | 14% | 29% | 29% |
| GRAD 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 22 | 0% | 41% | 45% | 14% | 0% | 41% | 14% |
| Reading Basic Understanding | 22 | 0% | 27% | 36% | 36% | 0% | 27% | 36% |
| Writing Conventions | 22 | 0% | 18% | 55% | 27% | 0% | 18% | 27% |
| Writing Effectiveness | 22 | 0% | 23% | 55% | 23% | 0% | 23% | 23% |

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 22 | 45% | 36% | 9% | 9% | 0% | 82% | 9% |
| Problem Solving | 22 | 36% | 45% | 5% | 14% | 0% | 82% | 14% |
| Skills | 22 | 0% | 32% | 32% | 23% | 14% | 32% | 36% |